

Homework

Draw 5 trees

Draw 3 bees.

Draw 4 rocks.

Draw 2 socks.

On the Back Draw 3 people. Then practice writing the numbers 1 and 2.

Name _____

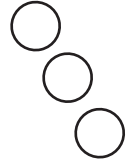
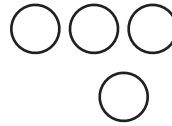
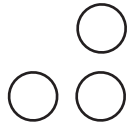
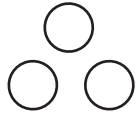


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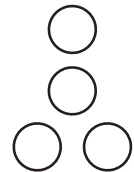
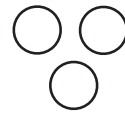
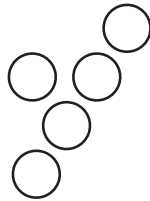
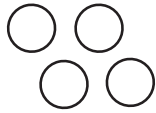
Practice

Go left to right. Ring groups of the number. X out groups that are not the number.

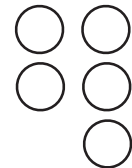
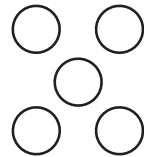
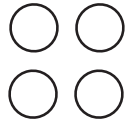
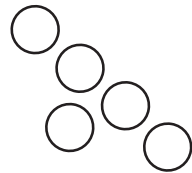
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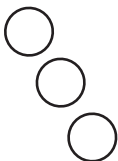
4



5

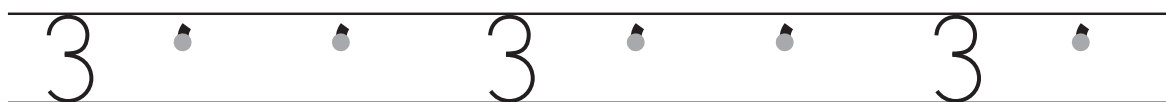
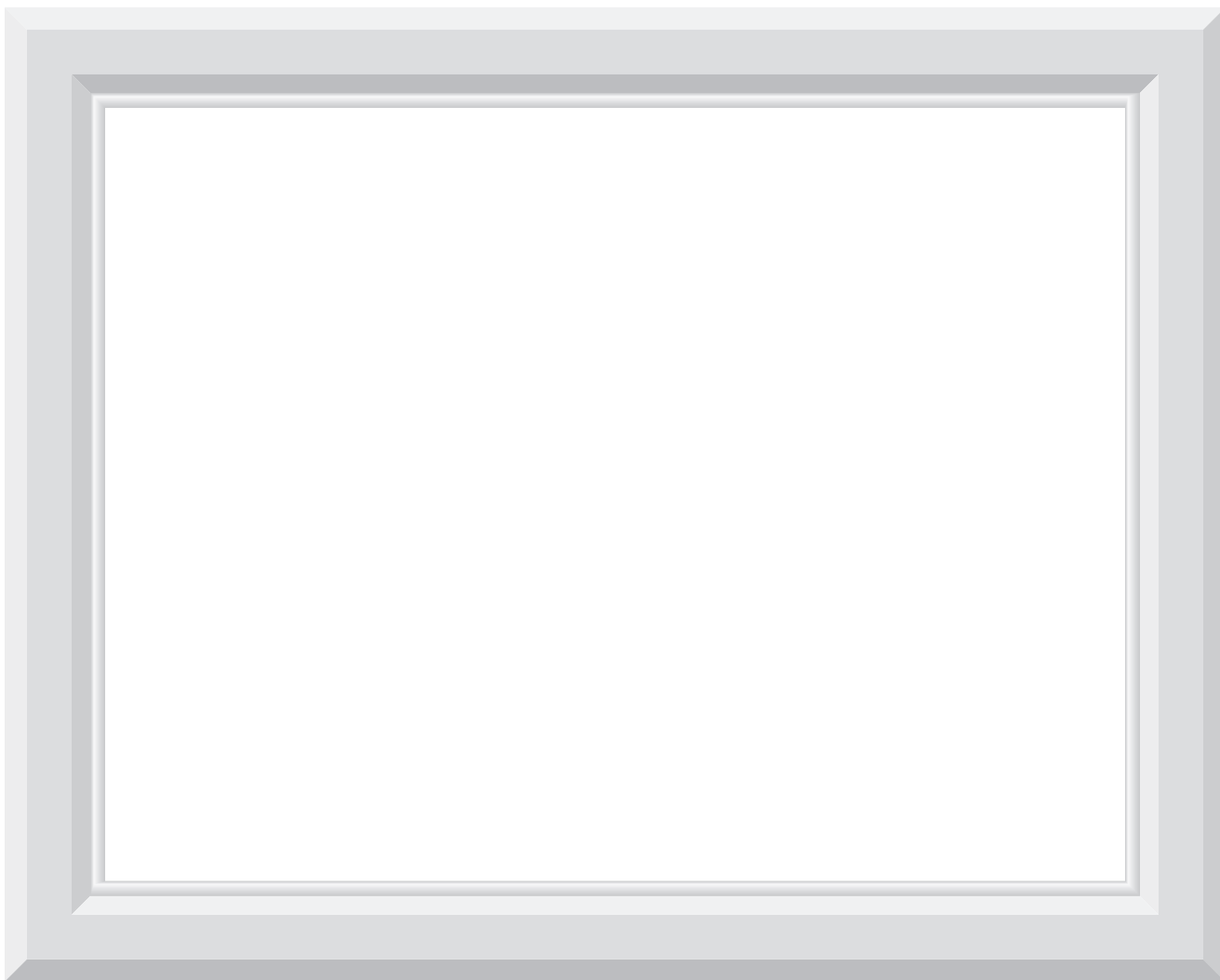


2



On the Back Draw a group of 5 squares. Then practice writing the number 3.

Name _____



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Homework

Draw 5 eggs.

Draw 2 legs.

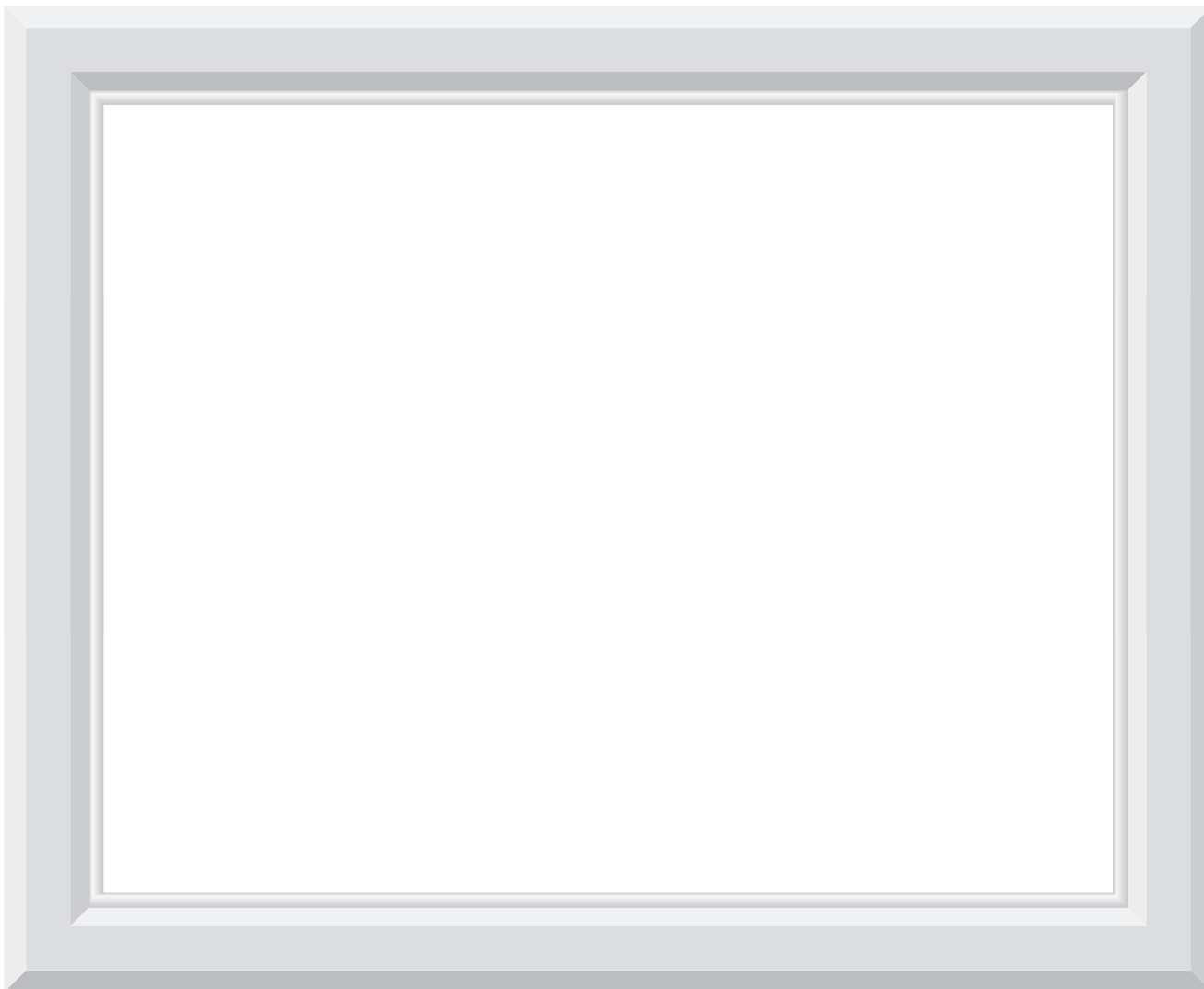
Draw 4 boats.

Draw 3 coats.



On the Back Draw 2 goats. Then practice writing the number 4.

Name _____

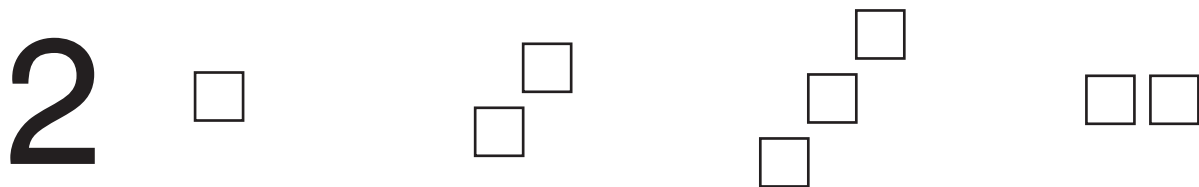
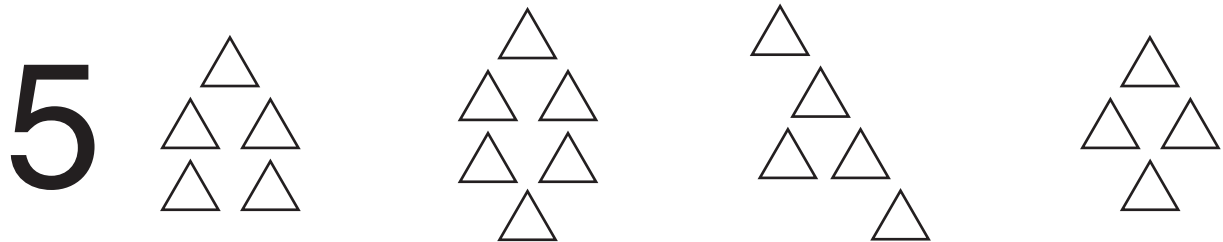
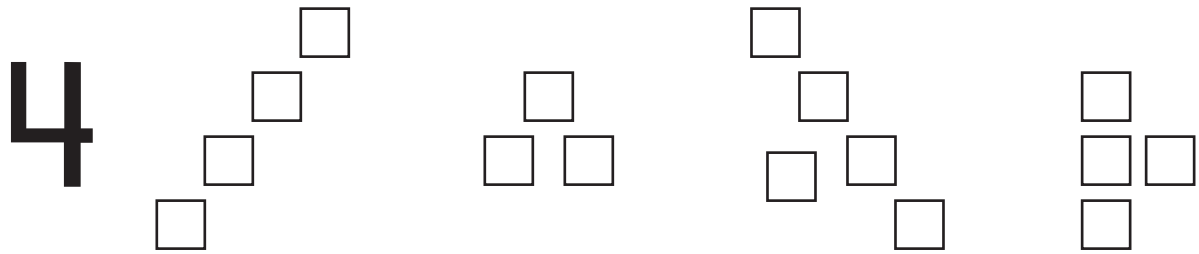
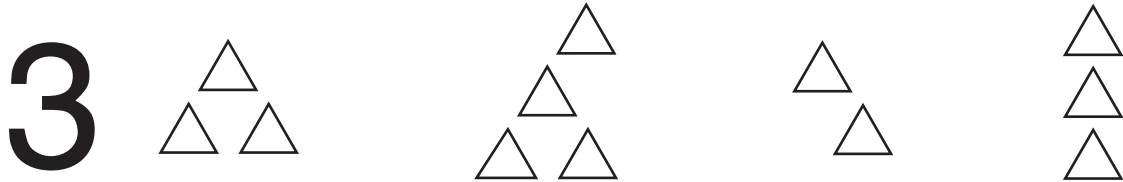


Handwriting practice lines for the number 4. Each line consists of two horizontal boundaries. The first line contains seven '4's: a solid '4', a dashed '4' with a starting dot, another dashed '4' with a starting dot, a solid '4', another dashed '4' with a starting dot, another dashed '4' with a starting dot, another solid '4', and a final dashed '4' with a starting dot. The second line contains one solid '4' followed by six starting dots. The third line contains one solid '4', two starting dots, another solid '4', two starting dots, another solid '4', and one starting dot. The fourth line contains one solid '4' followed by six starting dots.

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Practice

Go left to right. Circle groups of the number. X out groups that are not the number.



On the Back Draw 4 rectangles. Then practice writing the number 4.

Name _____



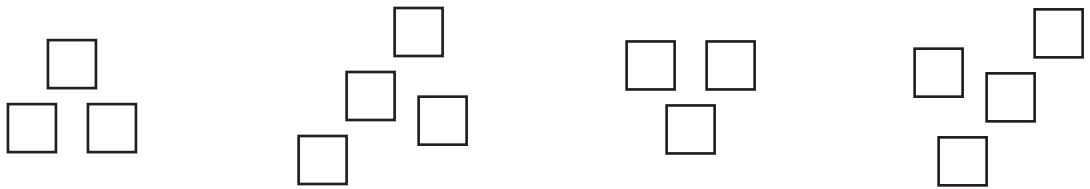
Tracing practice for the number 4. The first row shows eight examples of the number 4 on a two-line grid. The first, third, fifth, and seventh examples are solid black. The second, fourth, sixth, and eighth examples are dashed gray. Each example has a small gray dot at the top of the vertical stroke. The second row shows a solid black 4 followed by seven dots on the top line. The third row shows a solid black 4, two dots, a solid black 4, two dots, a solid black 4, and a dot. The fourth row shows a solid black 4 followed by seven dots.

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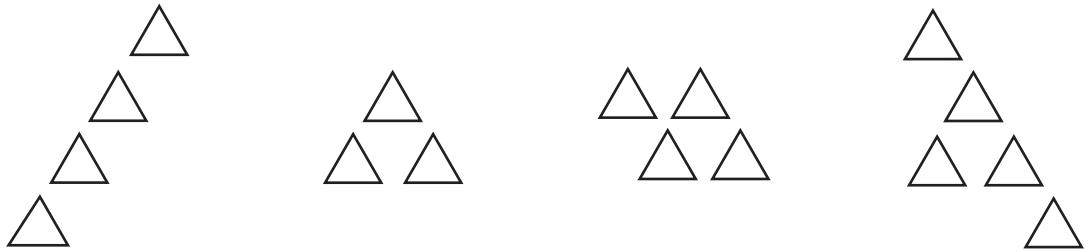
Homework

Go left to right. Circle groups of the number. X out groups that are not the number.

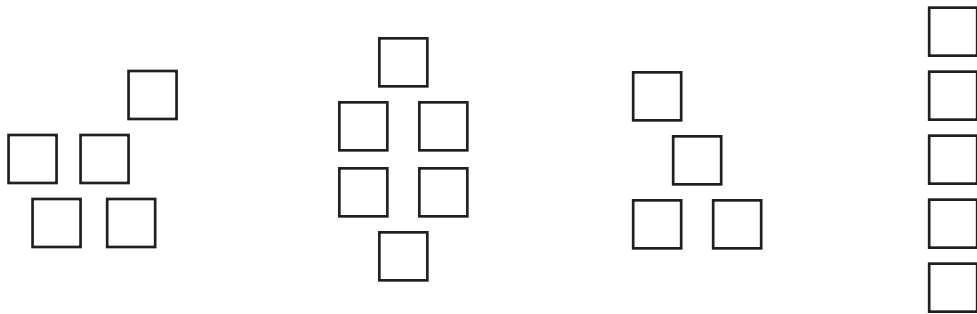
3



4



5



2



On the Back Draw a group of 5 cherries. Then practice writing the number 5.

Name _____



5 5 5 5 5 5 5 5

5 • • • • • • •




5 • • 5 • • 5 •





5 • • • • • • •





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Homework

Connect the dots in order.

 1	 3
 2	

 2	 4
 1	 3

 2	 1
 3	 4

 1	 3	 5
 2	 4	



On the Back Practice drawing straight lines. Draw lines that go up and down. Also draw lines that go from left to right.

Name _____

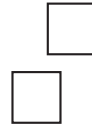
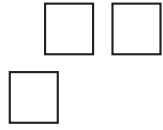


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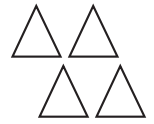
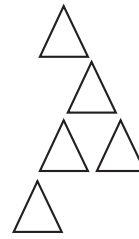
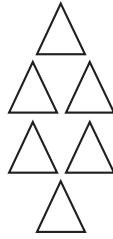
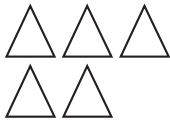
Homework

Go left to right. Circle groups of the number. Cross out groups that are not the number.

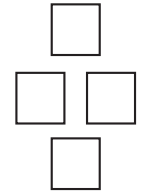
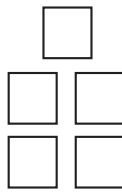
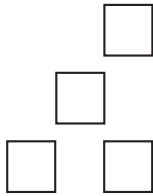
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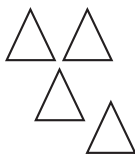
5



4



3



On the Back Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

Name _____



1 | 1 | | | | | | |

2 | 2 | | | | | | |

3 | 3 | | | | | | |

4 | 4 | | | | | | |

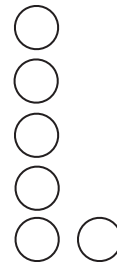
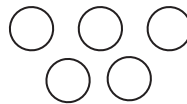
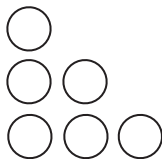
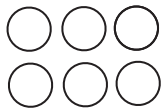
5 | 5 | | | | | | |

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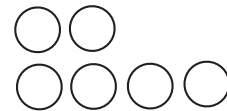
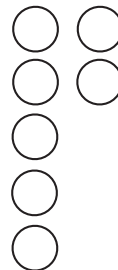
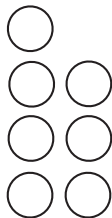
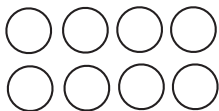
Homework

Ring groups of the number. Cross out groups that are not the number.

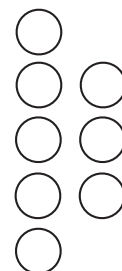
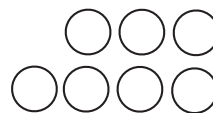
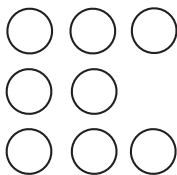
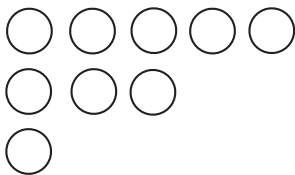
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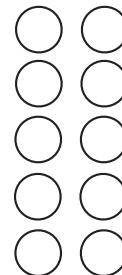
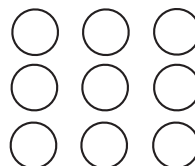
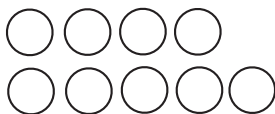
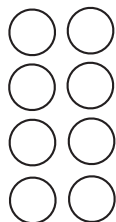
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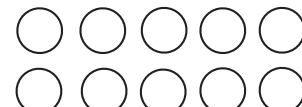
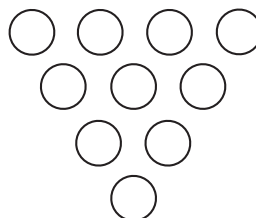
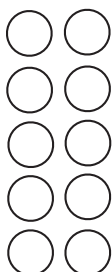
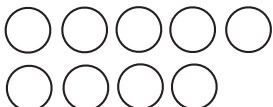
8



9



10



On the Back Draw a group of 6. Then practice writing the numbers 1, 2, 3, 4, and 5.

Name _____



1 | 1 | | | | | | |

2 | 2 | | | | | | |

3 | 3 | | | | | | |

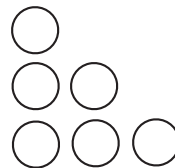
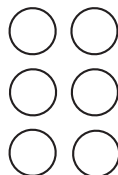
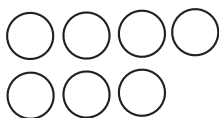
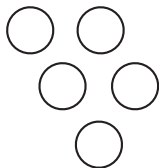
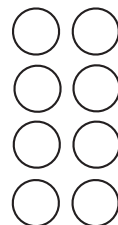
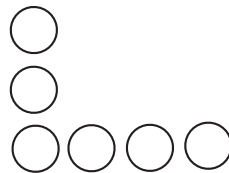
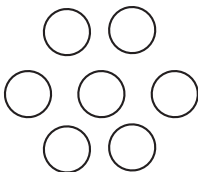
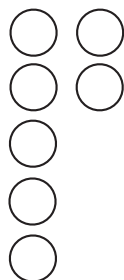
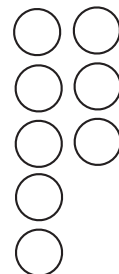
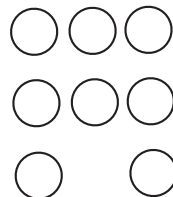
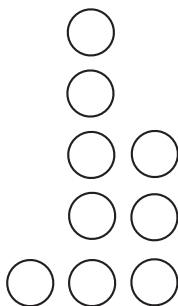
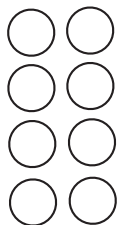
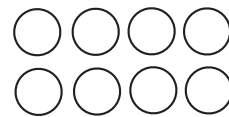
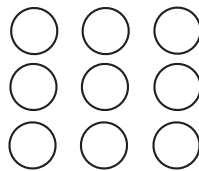
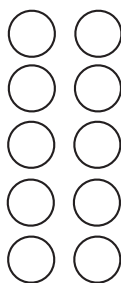
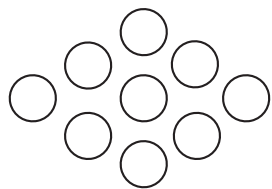
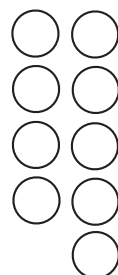
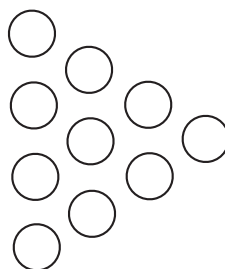
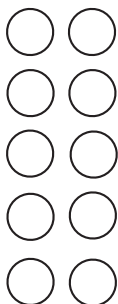
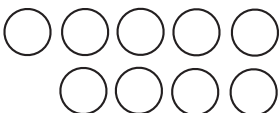
4 | 4 | | | | | | |

5 | 5 | | | | | | |

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Homework

Ring groups of the number. Cross out groups that are not the number.

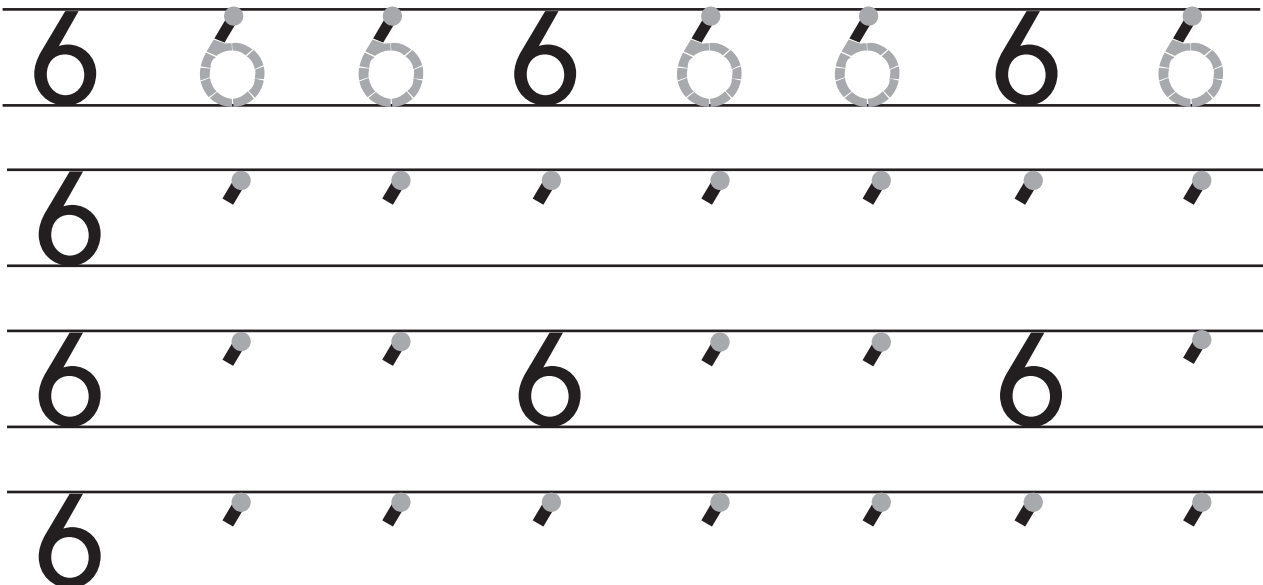
6**7****8****9****10**

Name _____

Circle 6 objects from the set below.



Practice writing the number 6.



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Homework

Practice writing the numbers in order.

1	2			5		7			10
---	---	--	--	---	--	---	--	--	----

	2	3	4			7		9	
--	---	---	---	--	--	---	--	---	--

0	1	2		4		6		8	
---	---	---	--	---	--	---	--	---	--

0			3		5		7		9
---	--	--	---	--	---	--	---	--	---

Start with 1. Write numbers in order.

--	--	--	--	--	--	--	--	--	--

Start with 0. Write numbers in order.

--	--	--	--	--	--	--	--	--	--



On the Back Practice writing the numbers 1–6.

Name _____

1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

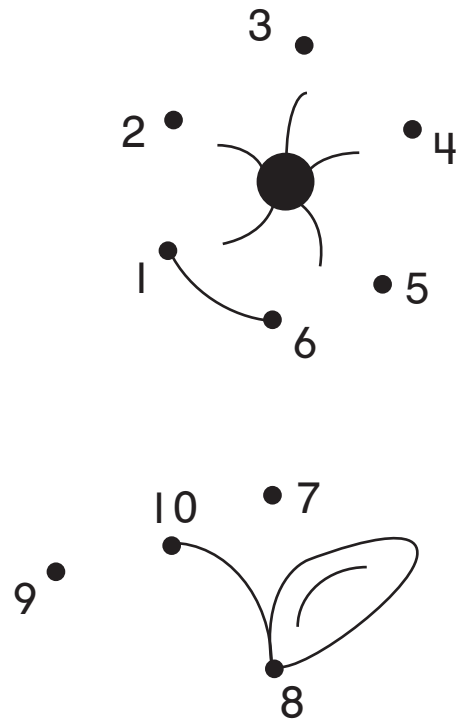
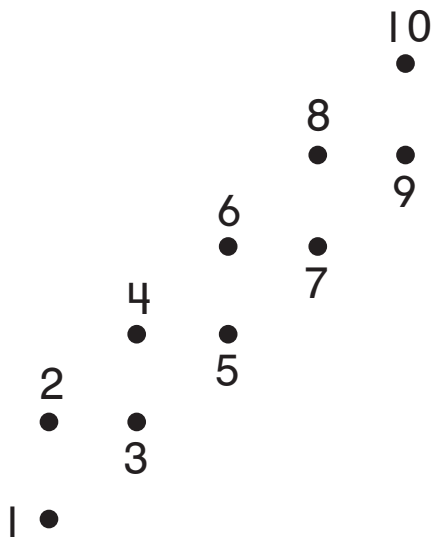
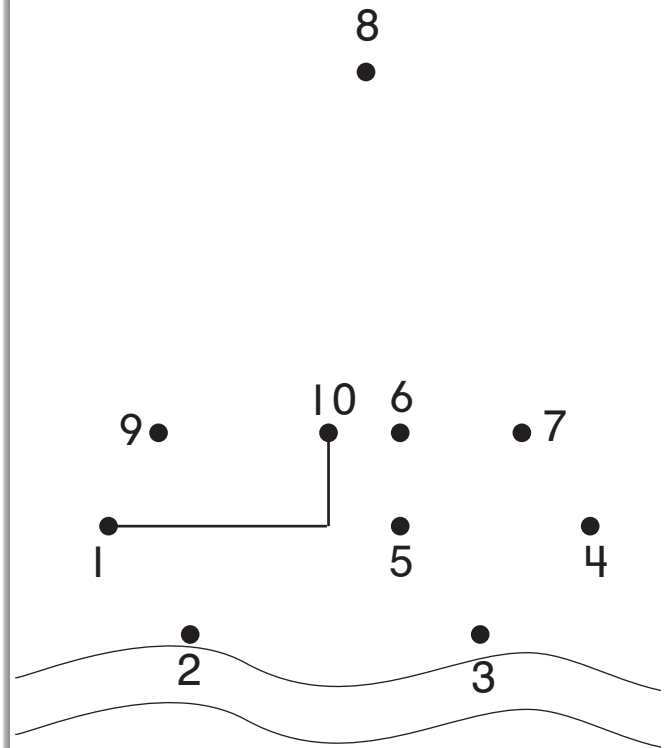
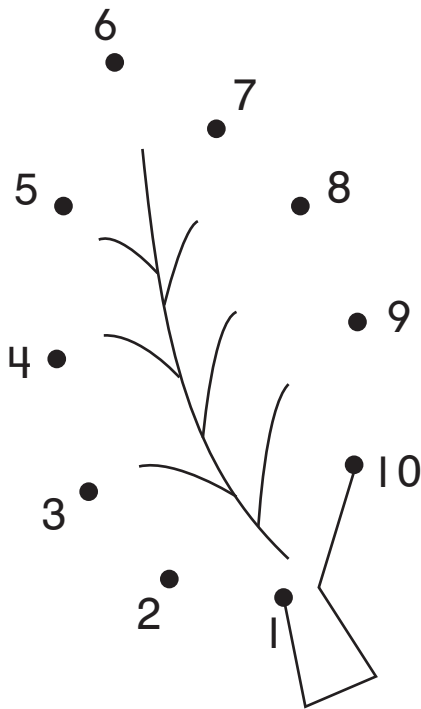
4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

Homework

Connect the dots in order.



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On the Back Draw 6 flowers. Then practice writing the number 6.

Name _____



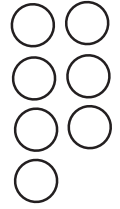
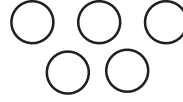
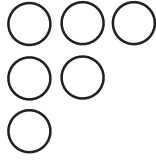
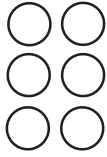
Tracing practice for the number 6 on a four-line grid. The first row contains eight numbers: a solid black 6, a dashed 6 with a starting dot, another dashed 6 with a starting dot, a solid black 6, a dashed 6 with a starting dot, another dashed 6 with a starting dot, a solid black 6, and a dashed 6 with a starting dot. The second row contains a solid black 6 followed by seven starting dots. The third row contains a solid black 6, two starting dots, a solid black 6, two starting dots, and a solid black 6. The fourth row contains a solid black 6 followed by seven starting dots.

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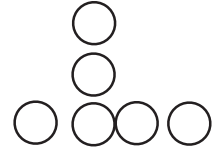
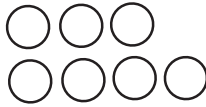
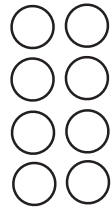
Homework

Ring groups of the number. Cross out groups that are not the number.

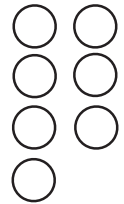
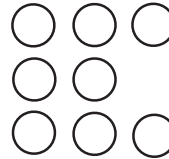
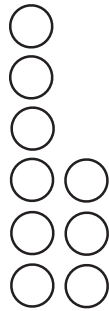
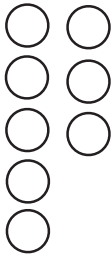
6



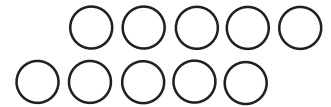
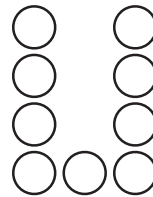
7



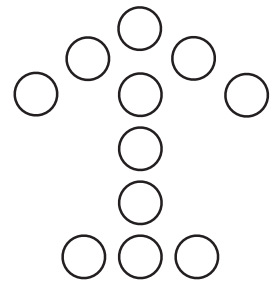
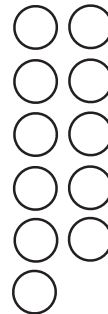
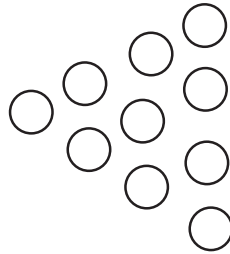
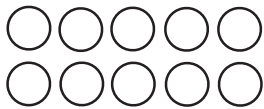
8



9

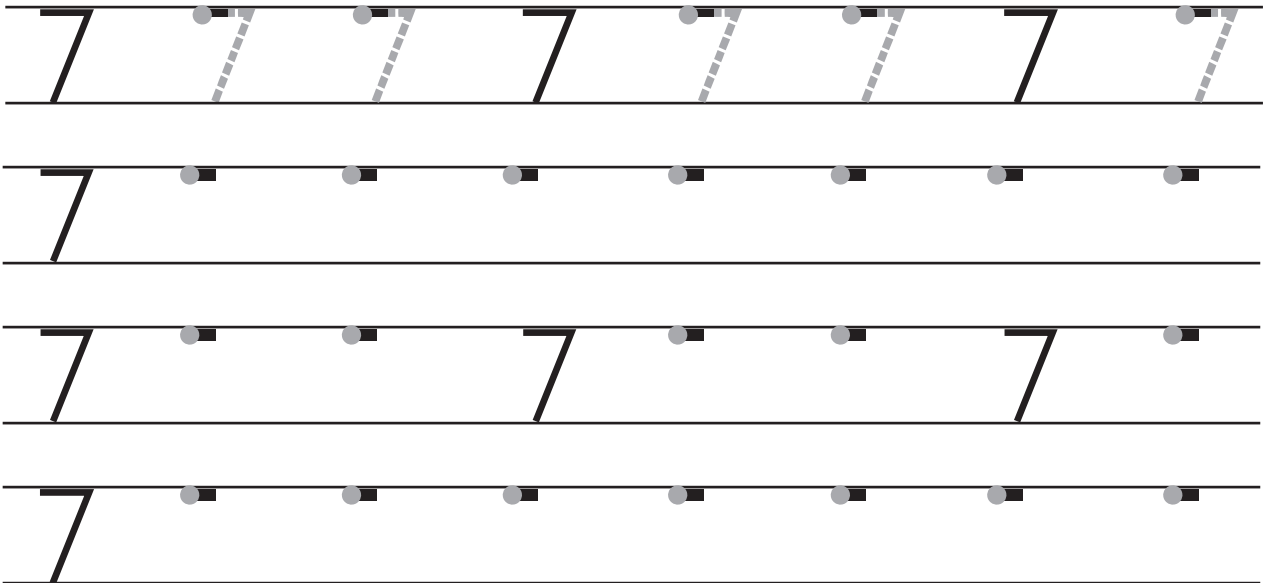
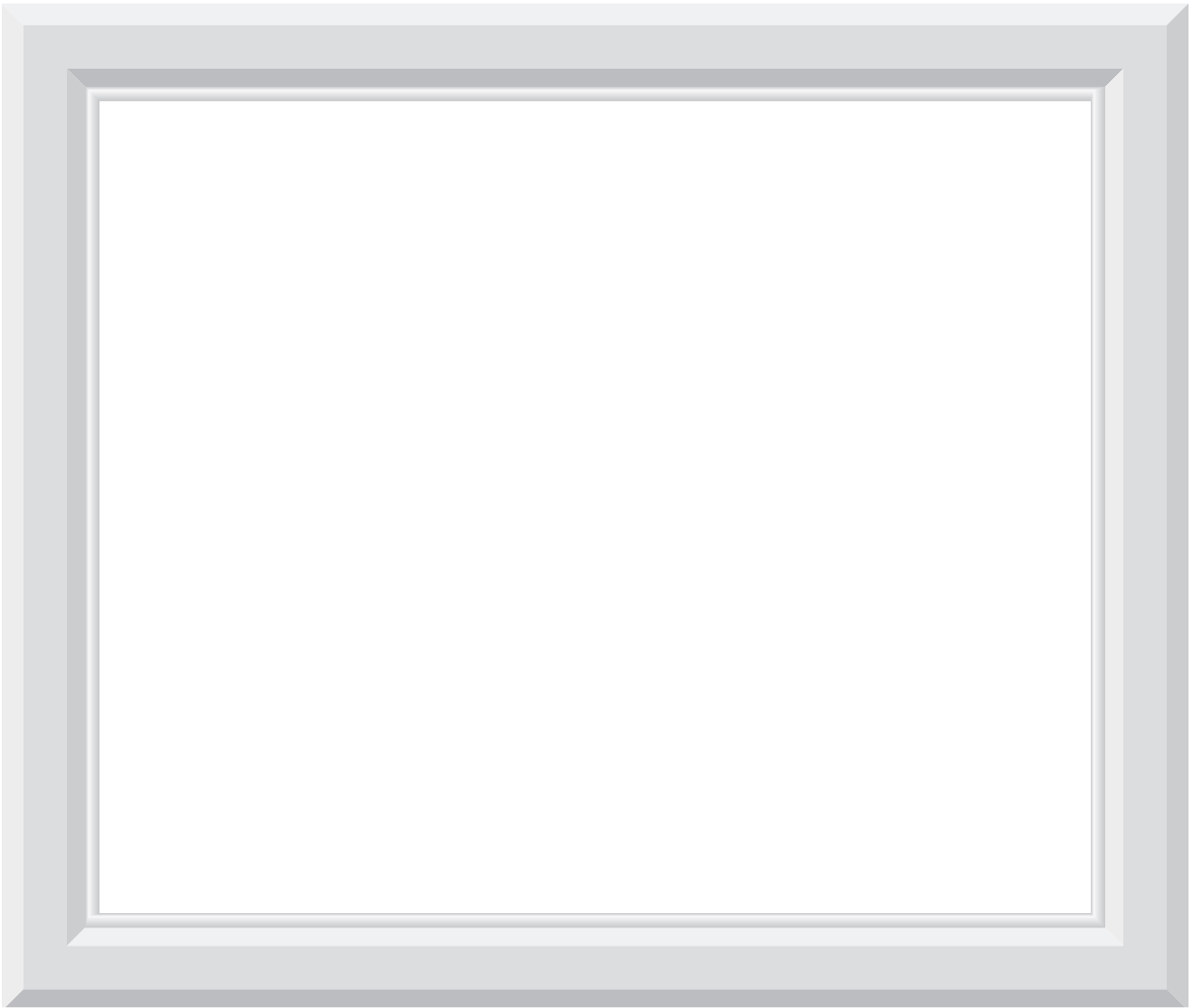


10



On the Back Draw a group of 7 rectangles. Then practice writing the number 7.

Name _____



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Homework

Draw shapes in each box to show that number.

5

6

7

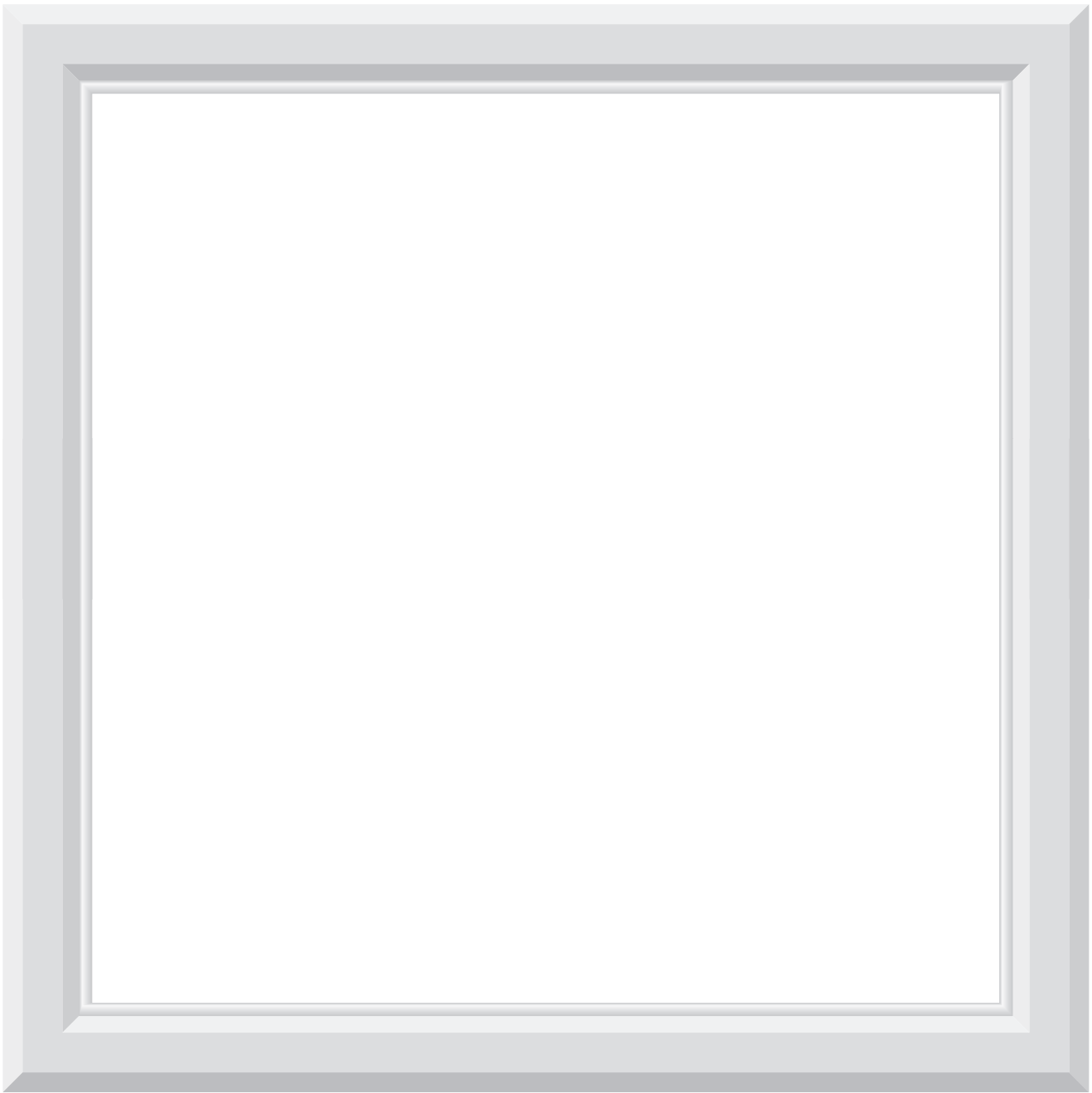
8

10



On the Back Draw 8 circles. Practice writing numbers 1 through 10.

Name _____

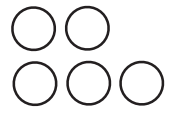
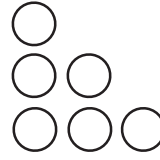
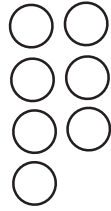
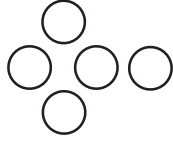


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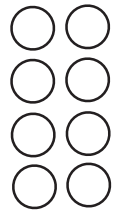
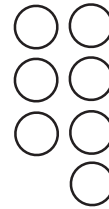
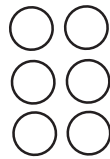
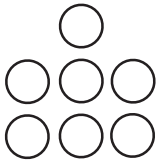
Homework

Ring groups of the number. Cross out groups that are not the number.

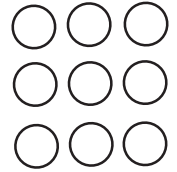
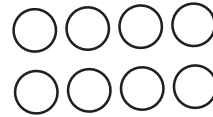
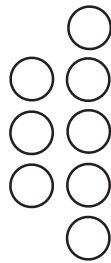
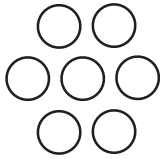
6



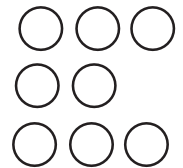
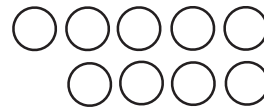
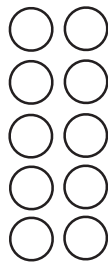
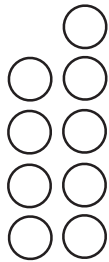
7



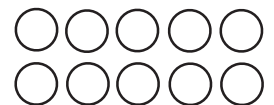
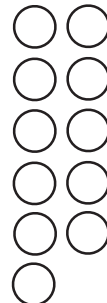
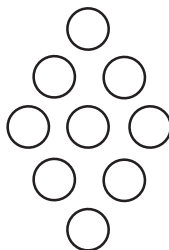
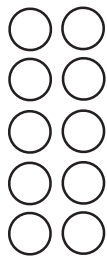
8



9



10



On the Back Draw 8 bugs. Then practice writing the number 8.

Name _____



Tracing practice for the number 8. The first row shows eight examples: a solid 8, a dashed 8 with a starting dot and arrow, another dashed 8 with a starting dot and arrow, a solid 8, a dashed 8 with a starting dot and arrow, another dashed 8 with a starting dot and arrow, a solid 8, and a dashed 8 with a starting dot and arrow. The following three rows each begin with a solid 8 on the left, followed by seven starting dots with arrows pointing down and to the right, indicating the stroke direction for writing the number 8.

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Homework

Use a pencil or marker.

Trace each number 2 times.



Write numbers 1–8.

--	--	--	--	--	--	--	--



On the Back Draw 9 carrots. Then practice writing the number 9.

Name _____



Tracing practice for the number 9. The first row contains eight 9s: a solid, a dashed with a starting dot and arrow, a dashed with a starting dot and arrow, a solid, a dashed with a starting dot and arrow, a dashed with a starting dot and arrow, a solid, and a dashed with a starting dot and arrow. The second row contains a solid 9 followed by seven starting dots with arrows. The third row contains a solid 9, two starting dots with arrows, a solid 9, two starting dots with arrows, a solid 9, and a starting dot with an arrow. The fourth row contains a solid 9 followed by seven starting dots with arrows.

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Homework

Draw 6 hats.

Draw 9 mats.

Draw 7 cats.

Draw 8 bats.



On the Back Write the numbers 1–9 in all different sizes.

Name _____

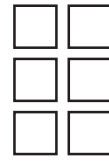
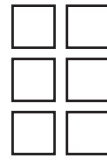
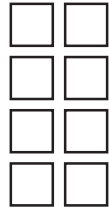
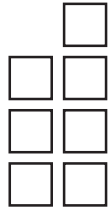


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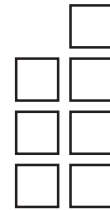
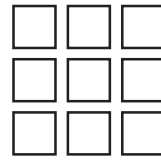
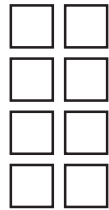
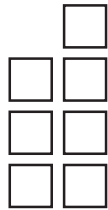
Homework

Circle groups of the number. Cross out groups that are not the number.

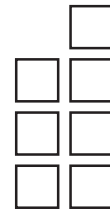
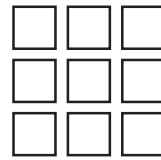
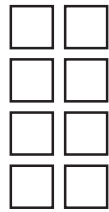
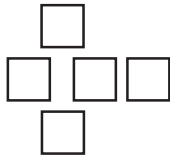
6



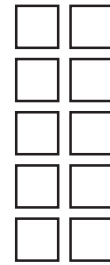
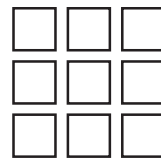
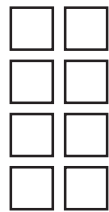
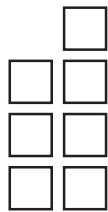
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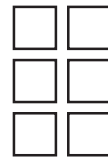
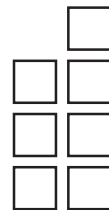
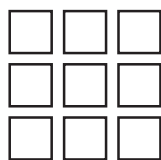
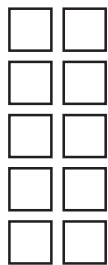
8



9



10



On the Back Draw 9 circles. Then practice writing the number 9.

Name _____



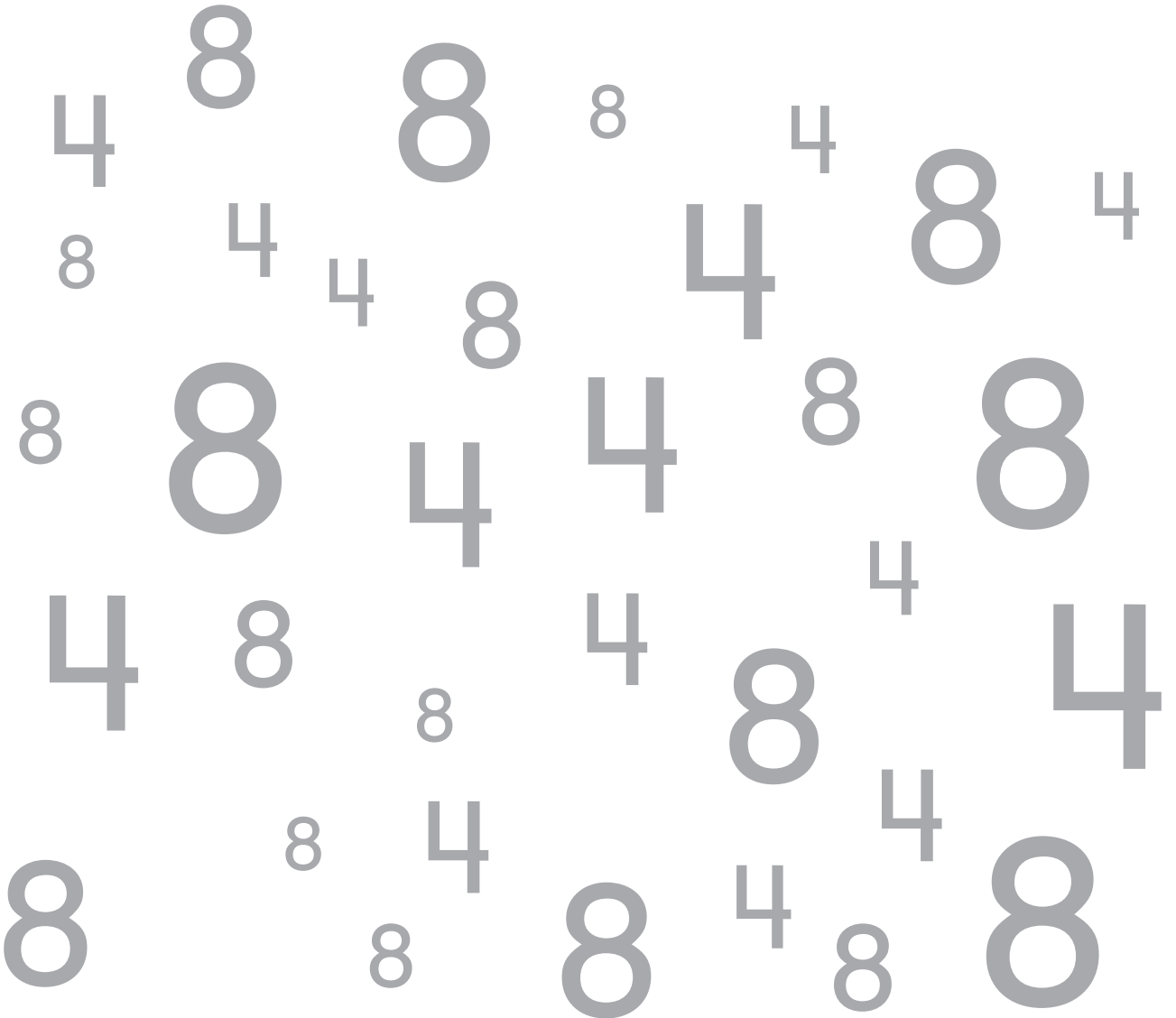
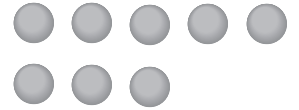
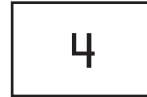
Tracing practice for the number 9. The first row shows a solid 9 followed by seven dashed 9s with a starting dot and a curved arrow indicating the stroke direction. The second row shows a solid 9 followed by seven starting dots with curved arrows. The third and fourth rows show a solid 9 followed by seven starting dots with curved arrows.

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Homework

Use a pencil or marker.

Trace each number 2 times.



Write numbers 1–10.

--	--	--	--	--	--	--	--	--	--



On the Back Draw a picture of 4 children playing.

Name _____



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Homework

Draw 7 cars.

Draw 6 jars.

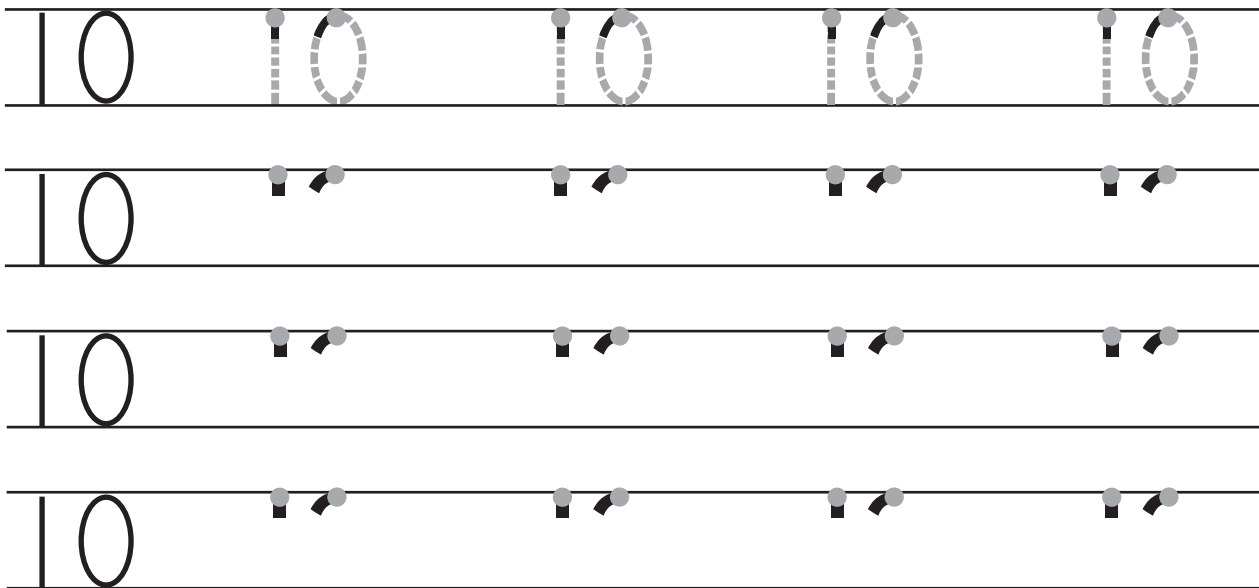
Draw 9 books.

Draw 8 hooks.



On the Back Draw a group of 10. Then practice writing the number 10.

Name _____

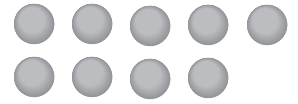


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Homework

Use a pencil or marker.

Trace each number 2 times.



Write the numbers 1–10.

--	--	--	--	--	--	--	--	--	--



On the Back Write the numbers 1–9 in all different sizes.

Name _____



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Homework

Write numbers 4 and 5.



Draw 4 objects.

Draw 4 circles.



Draw 5 objects.

Draw 5 triangles.



On the Back Draw 10 animals.

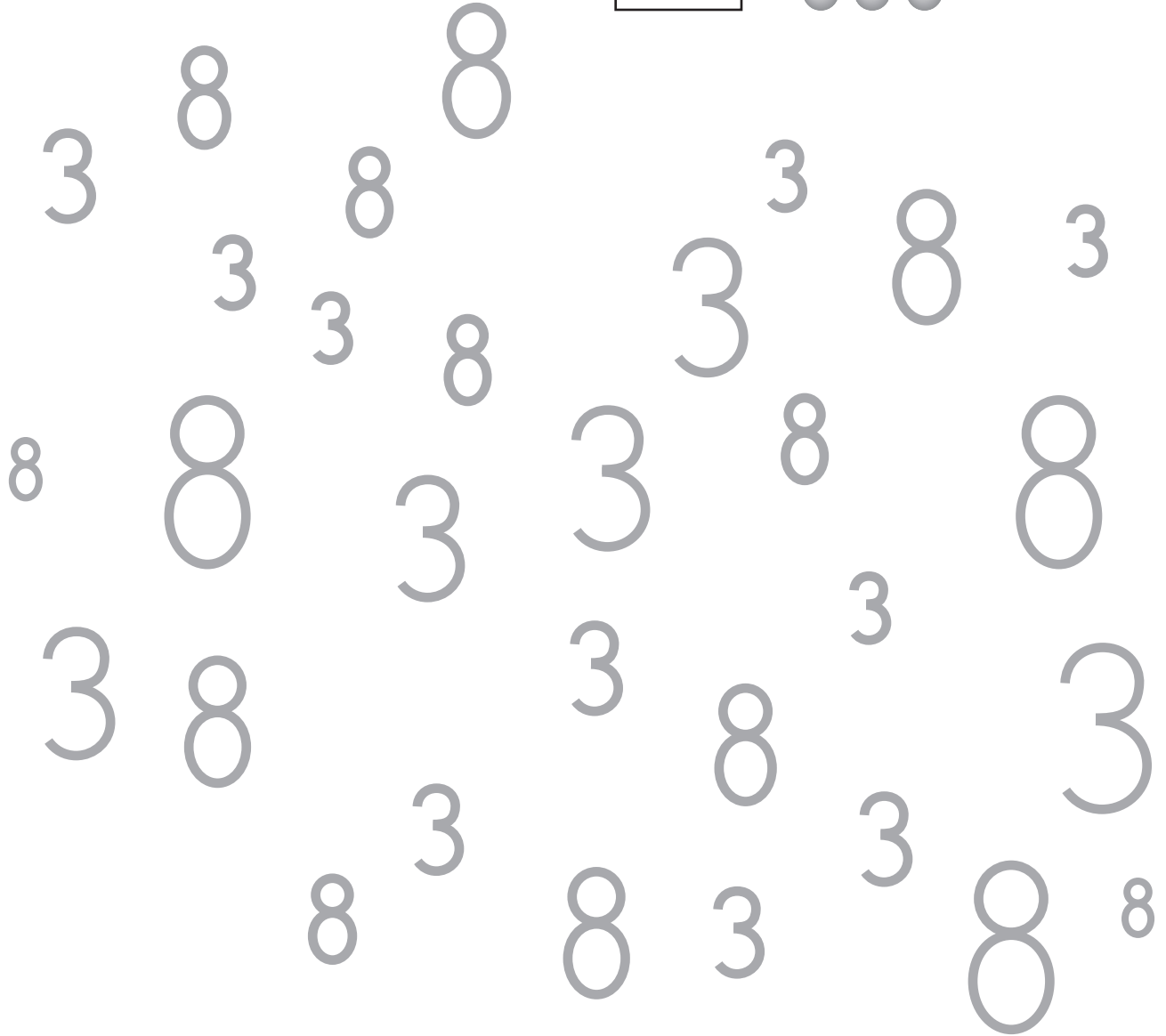
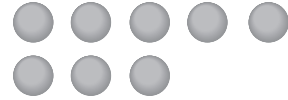
Name _____



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Homework

Use a pencil or marker. Trace all the numbers 2 times.



Write the numbers 1–10.

--	--	--	--	--	--	--	--	--	--

 **On the Back** Write the number 8, and draw 8 trees.

Name _____



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Homework

Write the number.

1.

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

2.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

4.

			<input type="checkbox"/>	
			<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Write the numbers 1–10.

--	--	--	--	--	--	--	--	--	--

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On the Back Draw the pictures.

Name _____

Draw 7 apples.



Draw 9 squares.



Homework

Write the number.

1.

2.

3. Write the number.

=

=

=

=

=

=

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On the Back Write the numbers 1–16.

Name _____

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

1	11
	17
	18
	19
10	20

	17
	18
	19
	20

						17	18	19	20

Homework

Write the number.

1.

2.

3.

4.

5. Fill in numbers 1–20.

			4	5					
	12					17	18	19	20

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On the Back Draw 15 crackers.

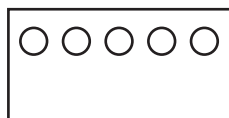
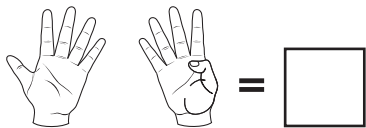
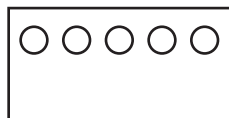
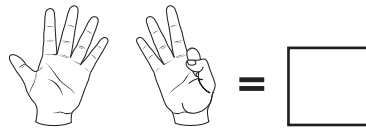
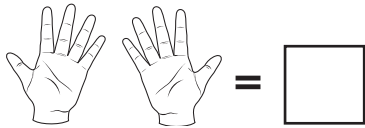
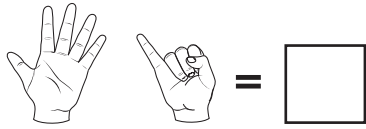
Name _____



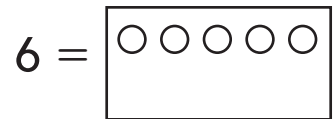
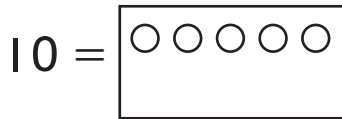
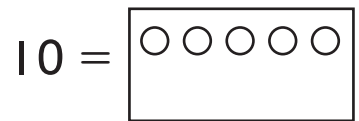
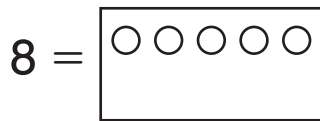
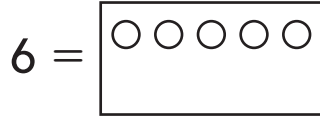
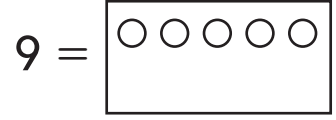
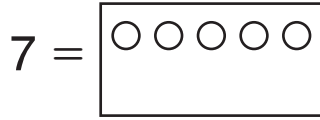
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Homework

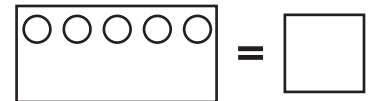
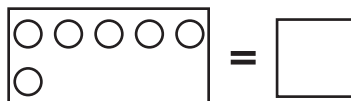
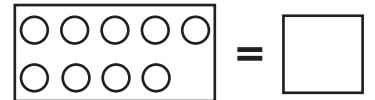
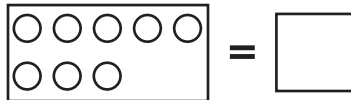
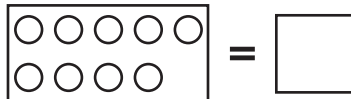
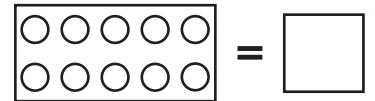
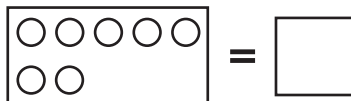
1. Write the number. Draw it using the 5-group.



2. Use the 5-group. Draw to show the number.



3. Write the number.

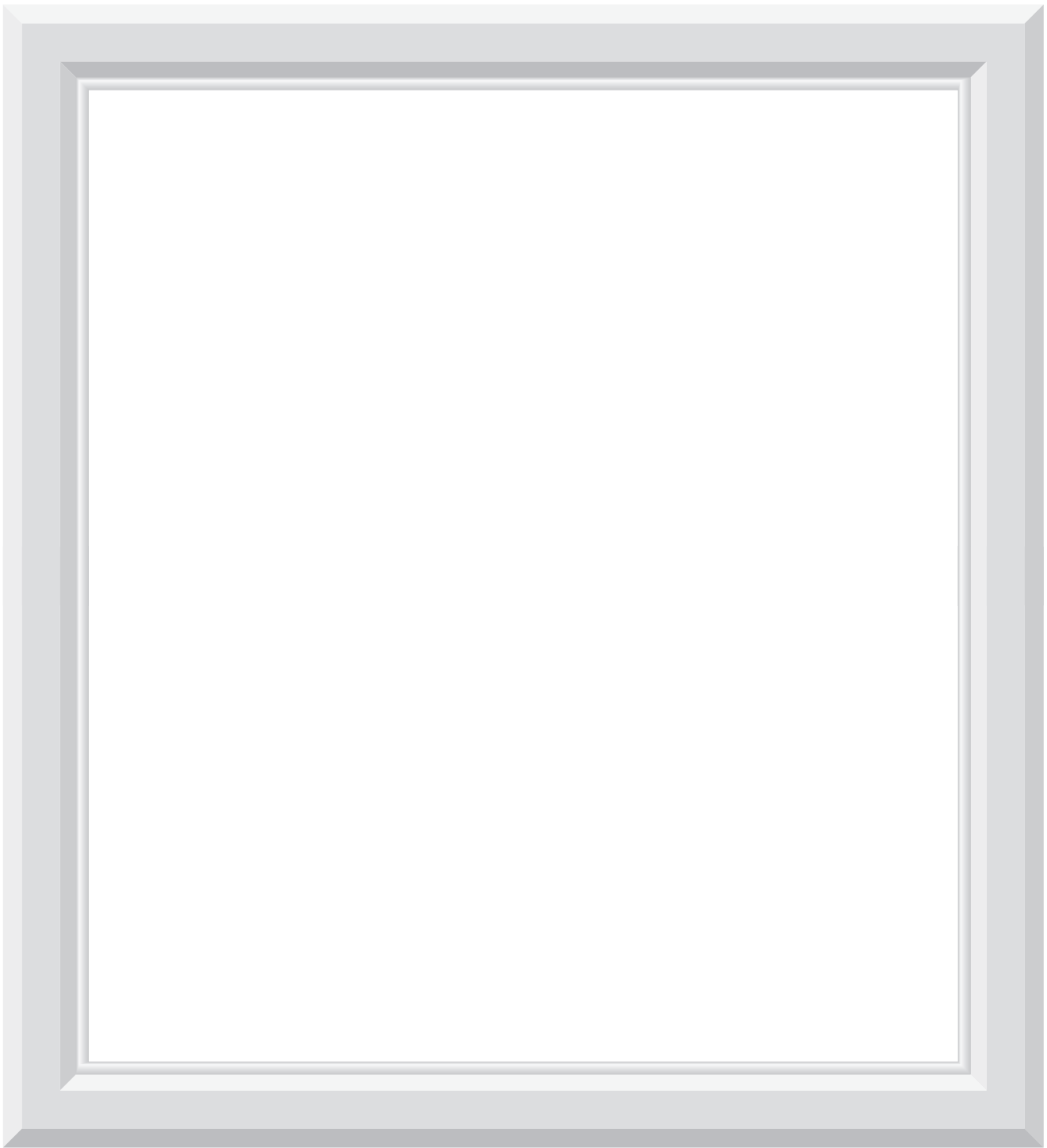


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On the Back Draw 16 bananas. Then write the numbers 1 to 16.

Name _____

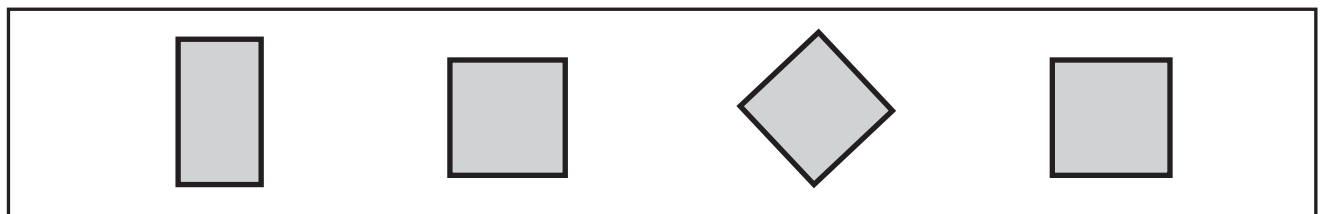
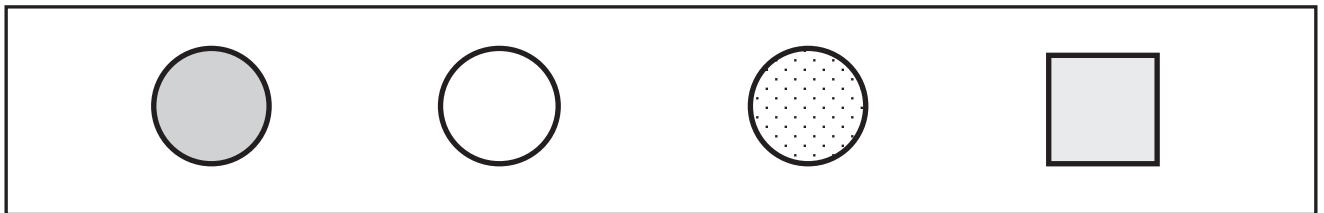
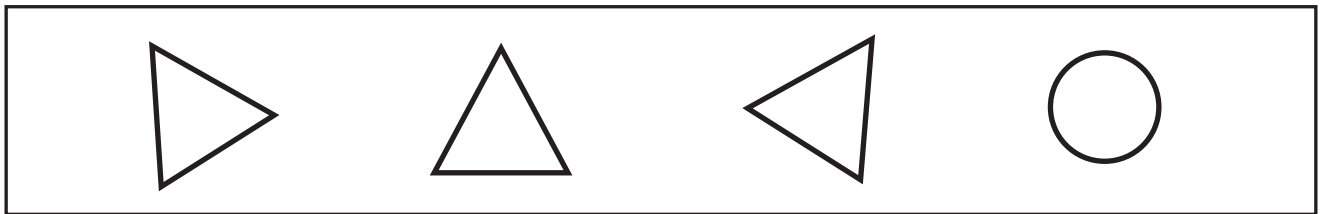
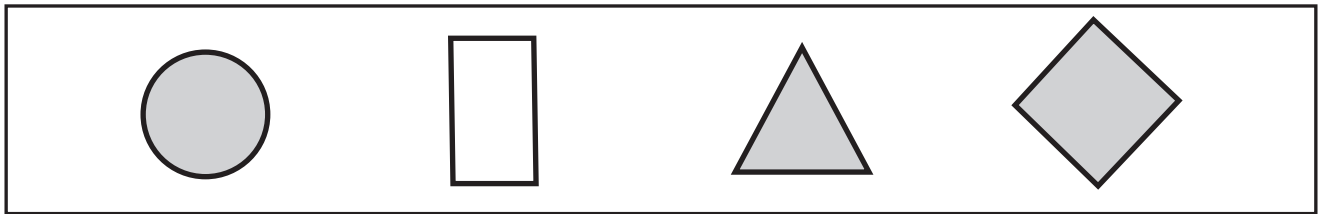
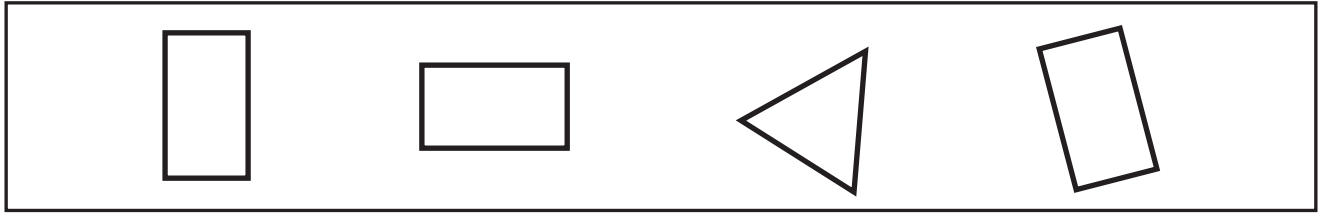


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						17	18	19	20

Homework

Draw an X over the shape that does not belong.



On the Back Write the numbers 1–16.

Name _____

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20


1	11
	17
	18
	19
10	20


	17
	18
	19
	20

						17	18	19	20

Homework

1. Use the 5-group. Draw to show the number.

$10 =$ 

$7 =$ 

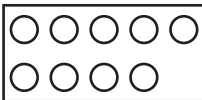
$8 =$ 


$5 =$ 

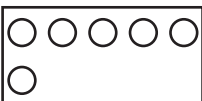
$6 =$ 

$9 =$ 

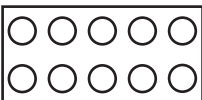
2. Write the number.

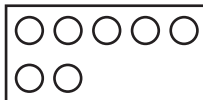
 =

 =

 =

 =

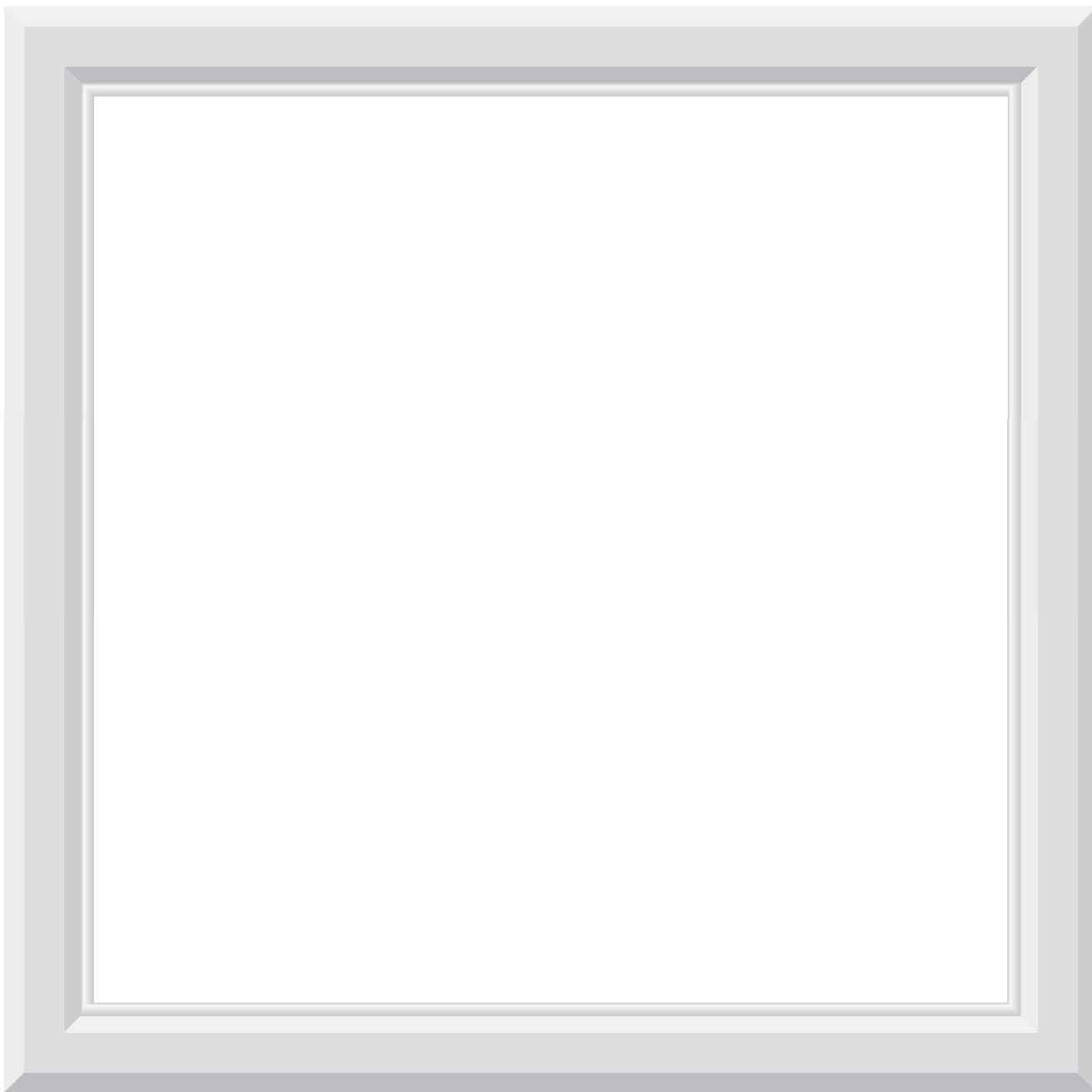
 =

 =



On the Back Show a 5-group by drawing a hand with 5 fingers.
Then write the numbers 1–16.

Name _____

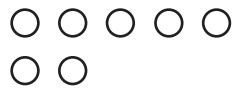


						17	18	19	20

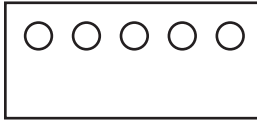
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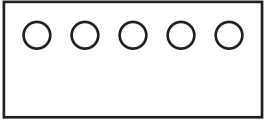
Homework

1. Draw circles for 1–10.
Show the 5-groups.


1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

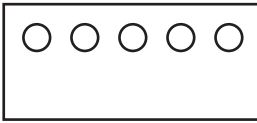
2. Use the 5-group. Draw to show the number.

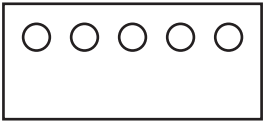
$6 =$


$8 =$


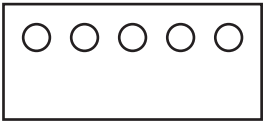
$8 =$


$9 =$


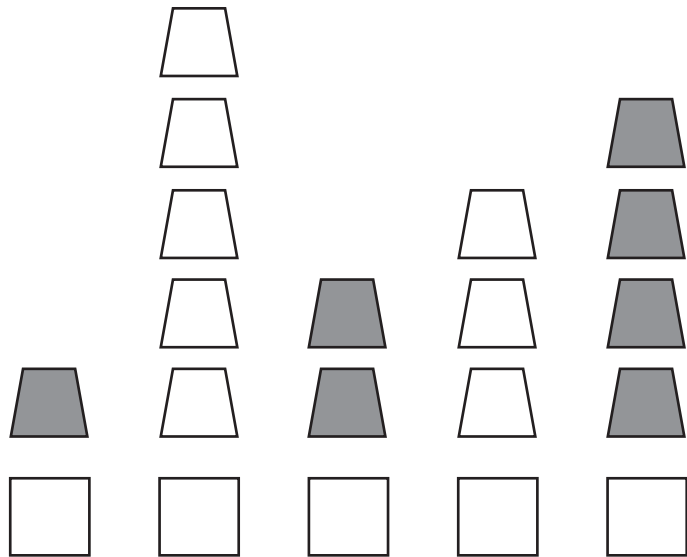
$10 =$


$7 =$


$9 =$

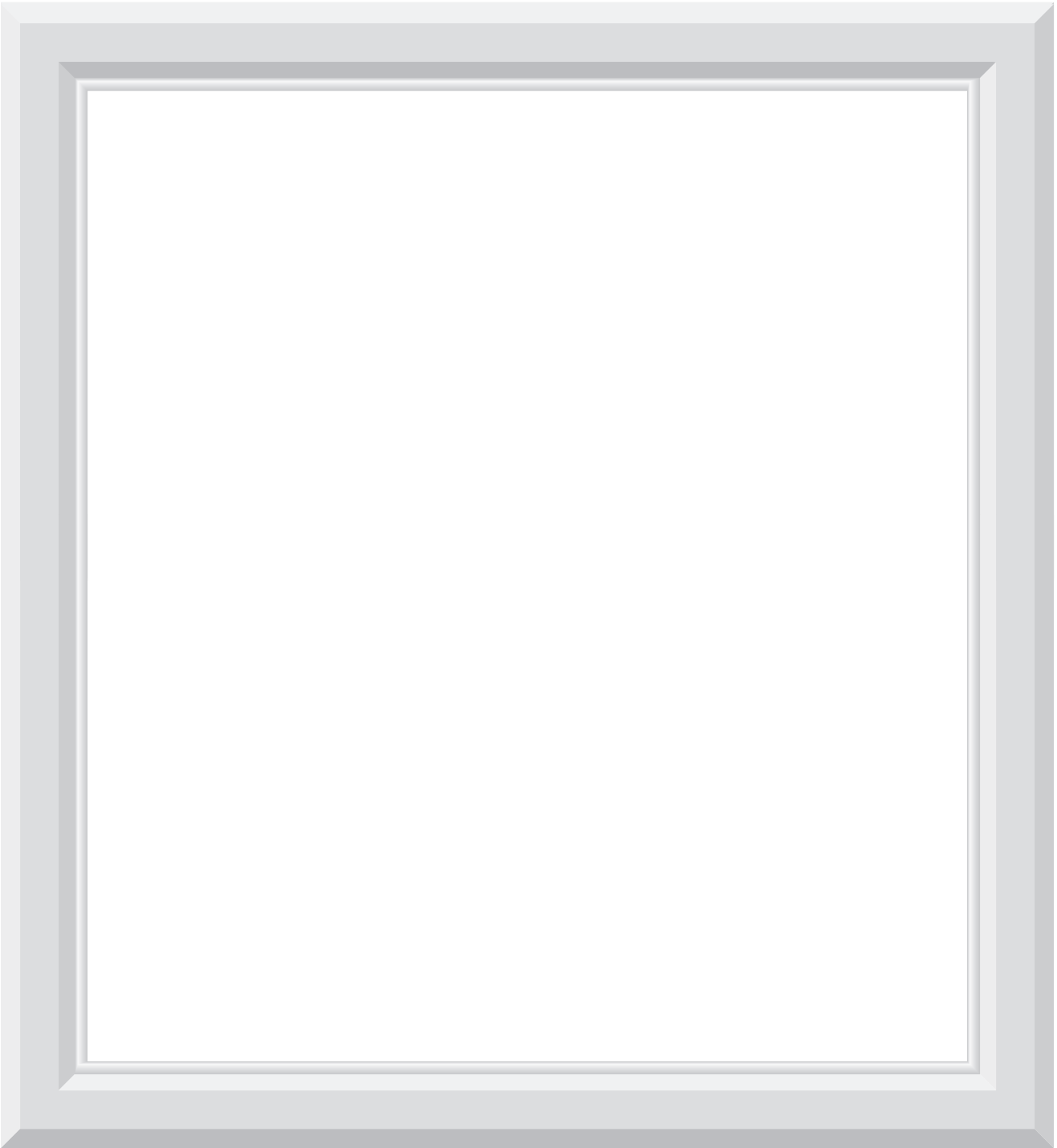

$10 =$


3. Write the number.




4. On the Back Draw 7 different rectangles. Then write the numbers 1–16.

Name _____




						17	18	19	20


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Homework


Write the number.


1.
















2.





















3.

4. Write the numbers 1-20.

1						7			
		13				17	18	19	20

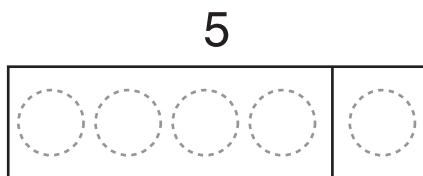
Name _____



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Homework

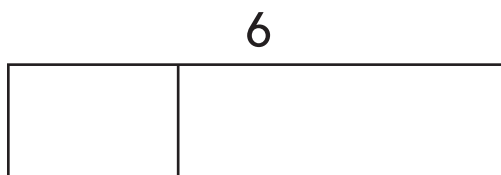
Draw circles to show the partners.



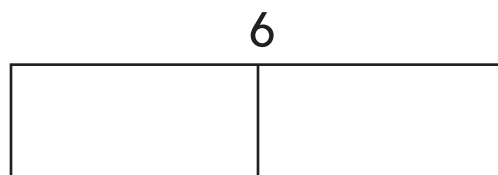
$$\boxed{4} + \boxed{1}$$



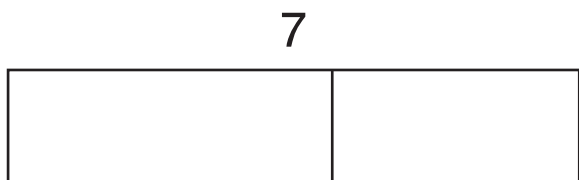
$$\boxed{2} + \boxed{3}$$



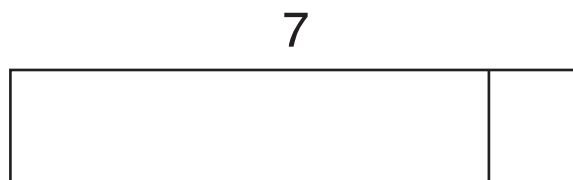
$$\boxed{2} + \boxed{4}$$



$$\boxed{3} + \boxed{3}$$



$$\boxed{4} + \boxed{3}$$



$$\boxed{6} + \boxed{1}$$



On the Back Write the numbers 1–10 in all different sizes.

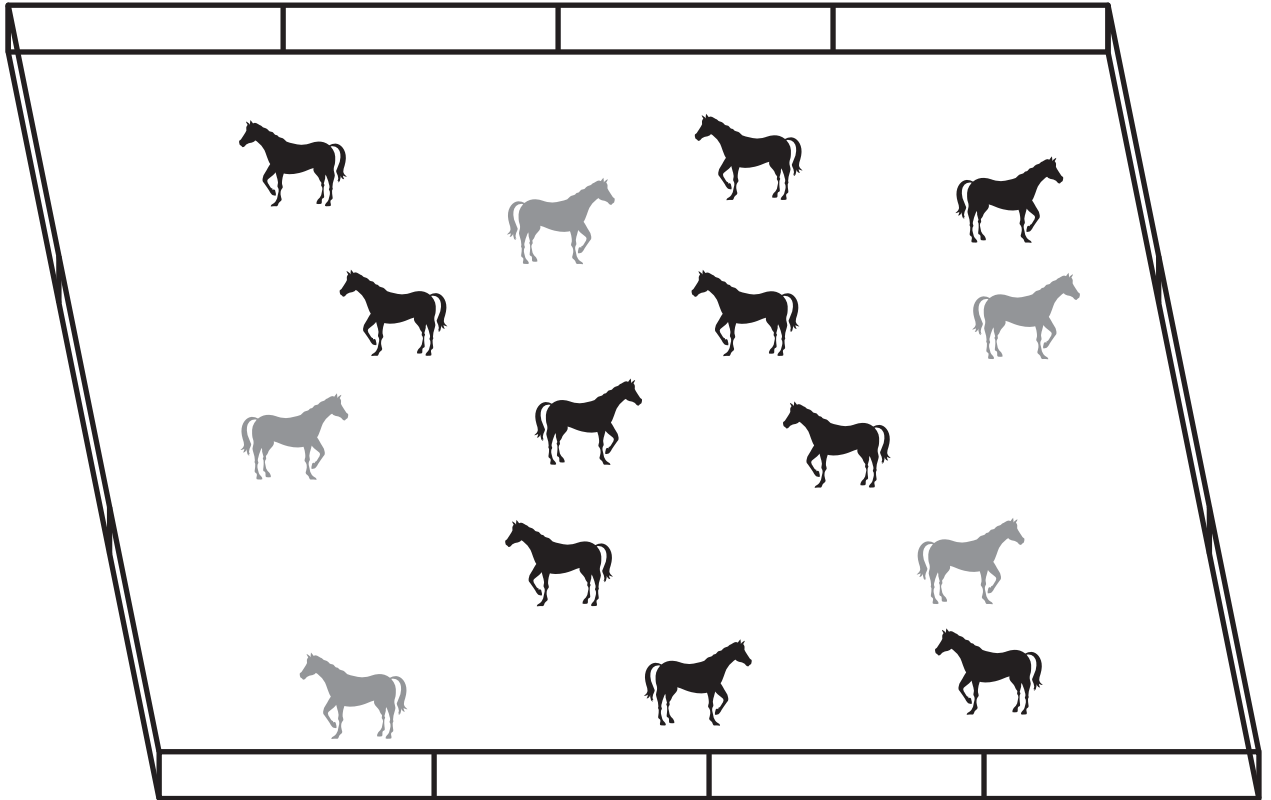
Name _____



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Homework

1. Draw a circle around a group of 10.



Count how many in all. _____

2. Draw 1 apple for each horse.



On the Back Draw a circle around every teen number.

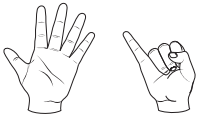
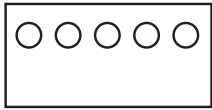
Name _____

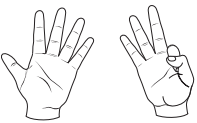

4 15 13
1 2
9 19
8
17 14 6
0 5
11 16 3 18
7 12

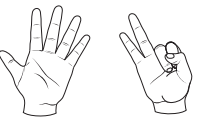

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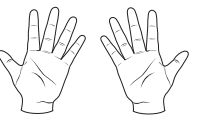
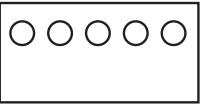
Homework

1. Write the number. Draw it using the 5-group.

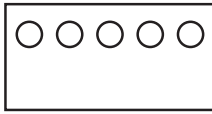
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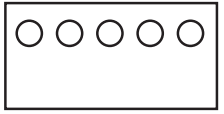
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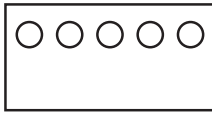
 =



 =



2. Use the 5-group. Draw to show the number.


10 = 

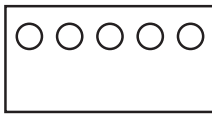
8 = 


6 = 

6 = 

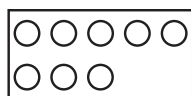
7 = 

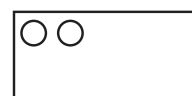
8 = 


9 = 

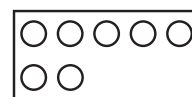
7 = 

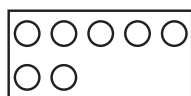
3. Write the number.

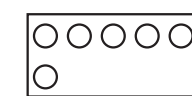
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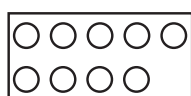
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Name _____



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